



Welcome Families!

AAP / Level IV Orientation will begin shortly after 6pm



Andrew Blount
Principal

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Jordan Cook
Assistant Principal

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Agenda



In this meeting we will:

- **Principals Introductions**
- **PTA Welcoming**
- **Meet the Teachers**
- **Student work Examples**
- **Hear from our students**
- **Before and After School Activities**
- **Questions & Answers**



Principal Promises to GBW Community

Mr. Blount's Promise



1. **LOVE**– My promise to the GBW community is that I am going to love all of our students and staff as if they were family.
2. **HIGH EXPECTATIONS**– I will hold all students and staff accountable to very high standards fully expecting that they will meet and exceed my expectations.
3. **HOPE & JOY**– And finally, I will be very intentional about spreading joy...joy through the love of learning, joy through building positive relationships, and joy from giving hope and confidence to all– especially those who have lost hope.

Mr. Cook's Promise



1. **PATIENCE & EMPATHY**– I will be patient and understanding when interacting with students, staff, and families. I will approach situations with empathy knowing that we are managing these tough times together.
2. **COMMUNITY**– I will ensure all students, staff, and families feel valued as an important part of community. **Everyone** has something to offer and contribute to our GBW community!



PTA Welcoming Message

On behalf of the Greenbriar West PTA, we would like to extend a warm welcome to incoming Advanced Academic Program students and families!



PTA Board

2022-2023



President,
Amy McPherson



VP, Membership & Comm.,
Daniela Blinder



VP, Fundraising,
Rob Baer



Treasurer,
Ajay Kattige



Secretary,
Erica Rangel

On behalf of the Greenbriar West PTA, we would like to extend a warm welcome to incoming Advanced Academic Program students and families!

We hope that you will join us as a PTA member next year and become a part of this network! The GBW PTA is greatly involved in the support, resources, and programs that it provides to our teaching staff and our students. Some of the ways the PTA contributes to GBW include: funding buses for field trips, providing teachers with supplies for their classrooms, organizing fun community events like Movie Night, bringing in enriching after school clubs, and planning staff appreciation events.

By joining the PTA and supporting our programs, you will ensure that we can fund these initiatives and much more. The PTA is always open to new ideas and innovative programs, so please consider sharing your wonderful talents by volunteering. Children love to see their parents involved in their school, and there is no better way to show a child that you value education.

Please visit <https://greenbriarwest.memberhub.com/> or on Facebook at **Greenbriar West PTA** for more information. We look forward to meeting you and your children!

Level IV Teacher Introduction

Sara Strohl
(3rd Grade)



Steven Smith
(4th Grade)



Lisa Scott
(5th Grade)



Carolyn Dougherty
(5th Grade)



Kristen Manganiello
(6th Grade)



Michelle Wilbern
(6th Grade)



Sara Balcanoff
(AART)



Good Morning GBW Student Video

By: Jeremy DePalma (ESOL Teacher)



SAVAGE PANDA
PRODUCTIONS

NO MATTER HOW YOU SAY IT



Curriculum at GBW

AAP Level IV Center Programs

Students are grouped primarily with students who have been found eligible for full-time services through the central selection process

Students from multiple feeder schools leave base schools to attend a center site

AAP curriculum is used full-time in all four content areas for students identified for full-time AAP services

Classroom teachers have or are working towards AAP endorsement

Schools receive continuous professional learning



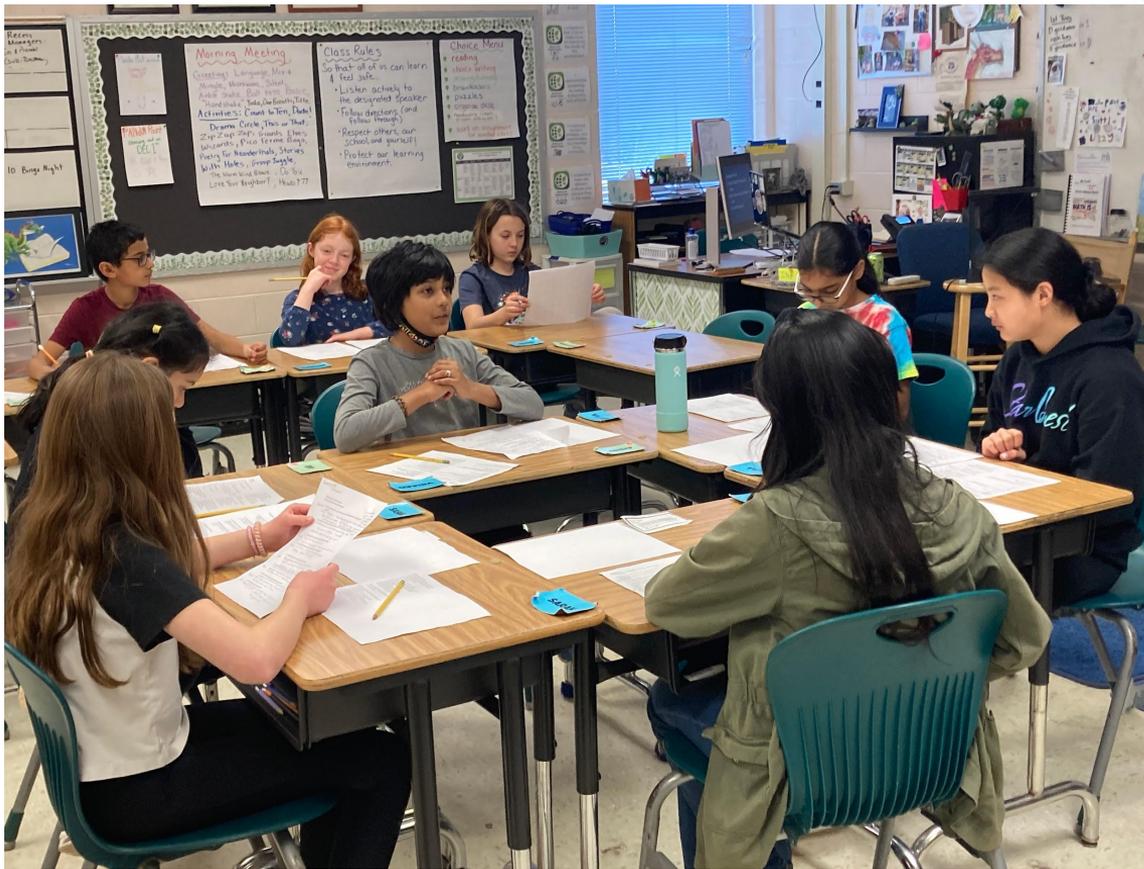
AAP Local Level IV Programs

Schools use cluster grouping models to ensure an academic peer group for students identified for full-time AAP services

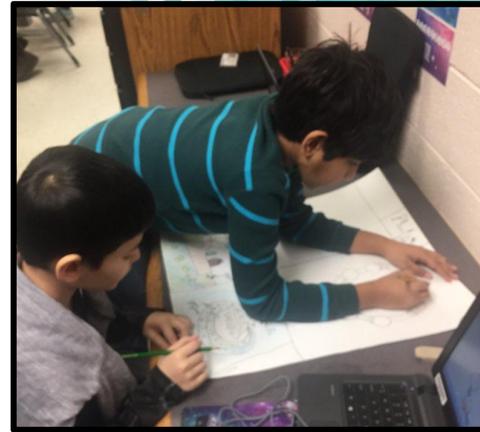
Additional students are grouped in the class

Curriculum access is expanded to more students with scaffolding for support

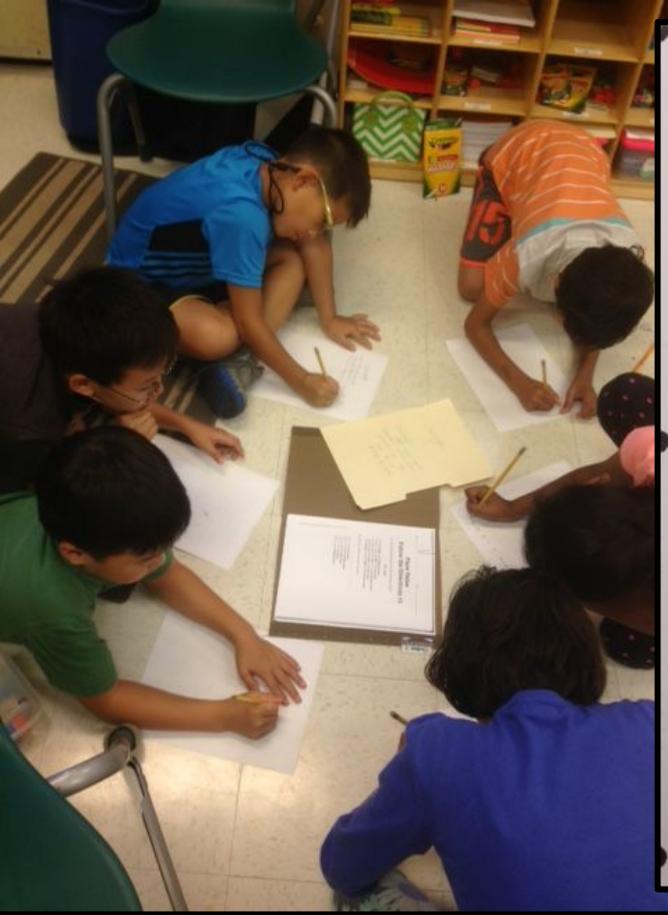
Serves only students from neighborhood school / students do not need to leave their base school



Students prepare for and participate in Socratic Seminar discussions, developing critical thinking and communication skills.



Students work to solve real world problems in problem based learning (PBL) experiences.



DEEPLY



2. Here is an equation: $7 + 2x = 9$.

- Explain two different ways to determine the value of x .
- What is the value of x ?
- Which method do you think is better? Why?

One way I would solve is the cover-up method. The way you would do it is you take the 2 and the x and say what plus 7 equals 9. ($7 + \text{?} = 9$) Another way is working backwards. You first use the inverse-operation (+ inverse-operation -) so $(9 - 7 = 2x)$ after that $(2x = 2)$ so $(x = ?)$ After I used the working backwards method x equaled 1.

My favorite method is the working backwards method because I know $+ - x +$ so well that I use that method.



Your Thoughts and Questions

Use the back!

Need more room?



In math, students learn above grade level content and collaborate to communicate their thinking. The M3 program encourages explanations for the reasoning behind the math.



Chantilly Pyramid- Spotlight on Learning (Portrait of a Graduate Skills)

Student Speakers Let's hear from GBW's very own

Raghav Prasadh
(3rd Grade Student)
Anushka Dipukumar
(4th Grade Student)
Smera Jasani
(5th Grade Student)
Aadi Salhotra
(6th Grade Student)

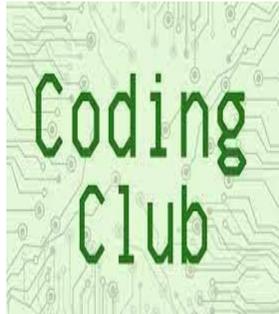
Parent Speaker
Kajal Lakhia
(Gia Vora's Mom)



- Local Level IV and Level IV Centers follow the same policy outlined in the [FCPS homework guideline](#).
- Level IV does not entail “more” homework than typical grade level guidelines.

A Note About Homework





At Greenbriar West, we offer many before, during, and after school programs for students.



1. Green Team
2. Equity Team
3. Girls on the Run
4. Chess Club
5. Theatre Club
6. Band and Strings
7. Chorus/ All County Chorus
8. Savage Panda Productions
9. Math Club
10. Student Leadership Team
11. Science Olympiad

If you would like to start a new club, please reach out to ...

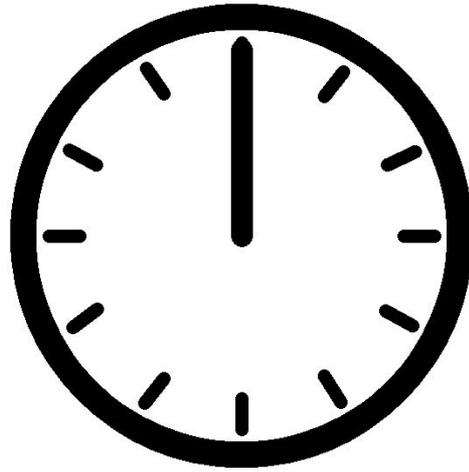


SOL Performance for Students receiving Level IV Services



Math Pass Rate	100% (79% pass advanced)
Reading Pass Rate	98% (64% pass advanced)
Science Pass Rate	100% (87% pass advanced)





Reminder

Don't forget to accept or defer placement using the directions in your student's eligibility letter by

May 5th

Questions about FCPS Orientation Video



We hope that you had a chance to view the overview video about level IV AAP services at <https://www.fcps.edu/node/40718>



Questions / Answers



Question	Answer



Andrew Blount, Principal
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Michelle Wilbern, Level IV Lead
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